



东莞市翰林实验学校  
DONGGUAN HANLIN  
EXPERIMENTAL  
SCHOOL

国际部  
INTERNATIONAL  
DEPARTMENT

# IB PYP

## South China Network

### Job alike

## Information Packet

Saturday, November 24th, 2018

地址：广东省东莞市万江区创业路五号（环城路与东江交汇处南侧）

Address: Chuangye Road No.5, Wanjiang District, Dongguan, Guangdong



: (86-769) 22715799



: xiaoban@dghlschool.com



: <http://dghl.jyjx.dgijy.net>



Dear All,

Welcome to the International Department of Dongguan Hanlin Experimental School. Job alike is a great event which allows us as educators to self-develop and share our knowledge, experience and expertise within South China Network. SCN aims to support each other through various forms of events and job alike has been among the most inspiring and beneficial ones.

**Event Venue:** Dongguan Hanlin Experimental School  
Chuangye Road No.5, Wanjiang District, Dongguan, Guangdong, China

**Few reminders:**

1. We are environmentally-friendly school, so please bring a water bottle or reusable cup with you to reduce the consumption of paper and plastic cups.
2. Snacks and drinks are free and will be served during registration and break.
3. Lunch will cost **35 RMB** each. Please pay in advance to your school coordinator or representative, who then will make the payment and collect lunch tickets during registration. **Our school will pay for the lunch of all facilitators to express gratitude for presenting and sharing your knowledge.**
4. **If you wish to park your car or bus near the school, please email before [November 15<sup>th</sup>](mailto:ashley1202y@163.com) at ashley1202y@163.com.**
5. You can find the facilitators for each workshop at the end of this packet.

**Agenda:**

- ❖ Registration: 8:00am – 9:00am
- ❖ Welcome: 9:00am – 9:25am (Auditorium)
- ❖ Session 1: 9:30am – 10:45am
- ❖ Break: 10:45am – 10:55am
- ❖ Session 2: 10:55am – 12:10pm
- ❖ Lunch: 12:10pm – 1:15pm
- ❖ Session 3: 1:15pm – 2:30pm

Thanks to everyone who has volunteered to facilitate a workshop! You're the ones who make this event great! I believe it will be an amazing day of sharing and learning.

Ashley Yao  
IBPYP Coordinator  
Dongguan Hanlin Experimental School





**Session 1 9: 30am – 10: 45am**



**Tim Wang**  
**PCIS**

Conceptual-based  
Teaching and  
Learning  
基于概念的教学  
(Chinese)

**2<sup>nd</sup> Floor Class 1 Grade 1**



**Zhao Zhengxing**  
**GCGS**

The Role of Mathematics  
数学的角色  
(Chinese)

**2<sup>nd</sup> Floor Class 2 Grade 1**



**Carry**  
**PCIS**

The Environment and  
Inquiry  
探究与环境布置  
(Chinese)

**2<sup>nd</sup> Floor Class 3 Grade 1**



**Luo Dongmei**  
**GCGS**

The Role of Language  
语言的角色  
(Chinese)

**2<sup>nd</sup> Floor Class 4 Grade 1**



**Emma Tidmarsh**  
**UISG**

Supporting Inclusion and  
Intervention in the Early  
Years Classroom  
幼儿课堂中的包容与干预  
(English)

**2<sup>nd</sup> Floor Class 2 Grade 2**





**Michelle Thacker & Jennifer  
Nicholas**  
ISNS

Fostering Student Agency in  
PYP Art

在小学项目的艺术中培养学生  
自主性(English)

**3<sup>rd</sup> Floor Class 2 Grade 3**



**Gia Chen**  
ISNS

Differentiation Skills  
Helped in Behaviour  
Management  
差异化教学有助于课堂管理  
(Bilingual)

**3<sup>rd</sup> Floor Class 3 Grade 3**



**Mathew Koo**  
HIS

Video Games and Board  
Games Developing the  
Creative Cycle  
发展创造性循环的游戏  
(English)

**3<sup>rd</sup> Floor Class 3 Grade 4**



**Inga Bela & Kitty Tang**  
AISG

Transdisciplinary Learning  
超学科学习  
(Bilingual)

**3<sup>rd</sup> Floor Class 1 Grade 3**



**Linda & Ms. Qu**  
PCIS

The Exhibition and Inquiry  
学习成果展  
(Chinese)

**3<sup>rd</sup> Floor Class 2 Grade 4**







**Session 2 9: 55am – 12: 10pm**



**Amanda Blankenship**  
**SIS**

Differentiate Through  
the Math Workshop Model  
通过数学工作坊模式实现  
差异化  
(English)

**2<sup>nd</sup> Floor Class 1 Grade 1**



**Sasha & Christina**  
**DHES**

Creative Thinking  
创新性思维  
(Bilingual)

**2<sup>nd</sup> Floor Class 2 Grade 1**



**Gecent Zhou**  
**DHES**

Teaching and Learning  
in IB Philosophy  
IB 理念下的课堂教学  
(Chinese)

**2<sup>nd</sup> Floor Class 3 Grade 1**



**Bess Jin**  
**PCIS**

Arts  
一体化的艺术教学  
(Chinese)

**2<sup>nd</sup> Floor Class 4 Grade 1**



**Sophie Zheng & Jonas Zhou**  
**DHES**

Concept-based Teaching and  
Learning  
基于概念的教学  
(Chinese)

**3<sup>rd</sup> Floor Class 2 Grade 4**



**Jiangwen Wu**  
**SIS**

Teaching Assistant's  
Role in Learning  
Support  
TA 在学习支持中的角色  
(Bilingual)

**3<sup>rd</sup> Floor Class 2 Grade 3**



**Purti Singh**  
ISNS

Teachers as Researchers  
and Inquirers through  
Collaboration  
协同合作中的教师作为研  
究者和探究者  
(English)

**3<sup>rd</sup> Floor Class 3 Grade 3**



**Sara Chen & Lynn**  
GCGS

The Role of Drama in PYP  
教育戏剧在 PYP 项目中的角色与实施  
(Chinese)

**3<sup>rd</sup> Floor Class 3 Grade 4**



**Lucy Elliott**  
GNIS

Inquiry in Action  
探究  
(English)

**3<sup>rd</sup> Floor Class 1 Grade 3**

**Session 3 1: 15pm – 2: 30pm**



**Barbara & Kammy**  
PCIS

EAL in PYP  
英语作为独立学科的教与学  
(Chinese)

**2<sup>nd</sup> Floor Class 1 Grade 1**



**Ms Fan & Amy**  
PCIS

Field Trip  
社会实践  
(Chinese)

**2<sup>nd</sup> Floor Class 2 Grade 1**



**Shawn Tan**  
PCIS

Constructing Community  
of Learners  
学习者社区建设  
(Chinese)

**2<sup>nd</sup> Floor Class 3 Grade 1**



**Keren Tian**  
**SIS**

Co-Teaching  
Strategies  
合作教学策略  
(English)

**2<sup>nd</sup> Floor Class 4 Grade 1**



**Kerina Ji & Gina Ballesteros**  
**SIS**

Engaging Formative Assessment  
Techniques in the Language Class  
语言课堂中的形成性评估  
(Bilingual)

**3<sup>rd</sup> Floor Class 2 Grade 3**



**Luo Juan**  
**GCGS**

Play-based Learning  
基于游戏的学习  
(Chinese)

**3<sup>rd</sup> Floor Class 3 Grade 3**



**Elmer Reyes**  
**SLIS**

Making Thinking  
Visible 使思维可视化  
(English)

**3<sup>rd</sup> Floor Class 3 Grade 4**



**Greg Milholland & Yilu Xie**  
**SWIS**

Developmental Continuums as Tools  
for Improving Self-Regulation and  
Outcomes  
发展连续表作为加强自我约束和改善  
结果的工具  
(Bilingual)

**3<sup>rd</sup> Floor Class 1 Grade 3**



**Dani Green & Nadene  
Timm**

**ISAISG & ZIS**  
Surviving the First  
Year of PYP Visual Arts  
初探 PYP 中的视觉艺术  
(English)

**3<sup>rd</sup> Floor Class 2 Grade 4**

